<u>Teacher</u> :	<u>Subject Area</u> :		<u>Room No.</u> :
Ms. C. Davis	Accounting		C227
<u><i>Chapter 2</i></u> : Analyzing Transactions into Debit and Credit Parts		Finish <u>Lessons 1-3</u> : <u>Lesson 1:</u> "Using T accounts" <u>Lesson 2:</u> "Analyzing How Transactions Affect Accounts" <u>Lesson 3:</u> "Analyzing How Transactions Affect Owner's Equity Accounts"	
<u>Lesson Date:</u>	ctober 31, 2014	<u>Meeting Time/Period:</u>	<u>Grade Levels:</u>
October 27, 2014 – O		1 st , 2 nd , 3 rd , and 5 th	10 - 12

What is the lesson objective? The student will be able to:

- Define accounting terms (*T accounts, debit, credit, normal balance, and chart of accounts*) related to analyzing transactions into debit and credit parts.
- Identify accounting practices related to analyzing transactions into debit and credit parts.
- Analyze how transactions to set up a business affect accounts.

Differentiated Objective(s):

• The student will analyze the effects of transactions on the accounting equation using the textbook and supplemental materials and T accounts.

TEKS 130.166. c3c, d, e:

- (c) demonstrate the effects of transactions on the accounting equation.
- (b) prepare a chart of accounts
- (e) use T accounts

Do Now: www.edmodo.com

- Draw the accounting equation on a T account.
- State the four questions used to analyze a transaction.

Instructional Delivery:

- Direct Instruction
- Peer-tutoring
- Guided Practice
- Independent Practice
- Facilitator
- Quizzes & Tests

Guided Practice and Monitoring:

- Think-Pair-Share (handout)
- <u>www.aplia.com</u> Online Working Papers

Independent Practice:

- Handouts: Online Working Papers
- Quizzes & Tests

<u>Review/Reteach</u>:

• Chapter 2 Study Guide

<u>Closure</u>: Students will reflect on what was covered and create a "graffiti wall" assignment to illustrate understanding of the concepts covered.

<u> Materials/References</u>:

• Notebook, Computer, Internet, handouts, Textbook